

BA4229 TALENT MANAGEMENT

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Office Hours:	By appointment
Course Web Page:	
Course Description:	
This comprehensive course offers a high-level exploration of talent management principles, strategies, and best practices to equip students with the knowledge and skills needed to effectively attract, nurture, and retain top talent. Throughout the course, students will delve into topics such as talent acquisition, performance management, employee development, succession planning, and the role of leadership in creating a thriving talent culture.	
Relevance:	
Talent Management is a dynamic and critical aspect of modern organizations, focusing on the strategic identification, development, and retention of exceptional individuals who drive organizational success. By blending theoretical frameworks with real-world case studies, students will gain valuable insights into crafting sustainable talent management strategies that align with an organization's objectives and foster a culture of excellence. Whether aspiring HR professionals, managers, or future executives, this course provides a solid foundation for understanding how talent management impacts an organization's long-term viability and competitiveness in a dynamic global marketplace.	
Course Student Learning Objectives: (CSLOs)	
Upon the successful completion of this course, students will be able to 1. comprehend the key principles, concepts, and theories underpinning talent management, including its significance in achieving organizational goals and cultivating a competitive advantage. 2. define the building blocks of an effective talent management program 3. understand the effect of workforce planning and employer branding to attract talent 4. develop talent segmentation programs to identify talent 5. formulate effective talent development plans, incorporating training, coaching, and career progression initiatives to enhance employee skills, competencies, and engagement. 6. evaluate the importance of succession planning in ensuring leadership continuity, and strategize methods to identify and groom high-potential individuals for future leadership roles. 7. integrate the knowledge acquired throughout the course to formulate a cohesive and sustainable talent management strategy that aligns with an organization's mission, values, and long-term objectives.	
Learning and Teaching Methods:	
This course will use lectures, discussions, guest speakers, group work, presentations and exam.	
Required Reading:	
The Oxford Handbook of Talent Management, David G. Collings (ed.), Kamel Mellahi (ed.), Wayne F. Cascio (ed.), 2017 The Routledge Companion to Talent Management, Edited by Ibraiz Tarique, 2022	
Assessment and Grading:	
Grades and notes are not subject to change unless miscalculated. <u>There will be no additional individual study for raising a student's grade. No individual request for such a study will be accepted.</u> No non-academic criteria will be applied for grading. The percentages to apply to the coursework are seen in the following table.	

Form of assessment	Contribution %	Size of the assessment	CSLOs covered by the assessment	Feedback Method
Midterm	25	Multiple-choice, 50 minutes	1-2-3-4	Written and oral
Reading Assignments and Quizzes	15	Article reading, True/False Questions	1-2-3-4-5-6-7	Written and oral
Group Project Presentation	20	15 Min. project presentation	1-2-3-4-5-6-7	Written and oral
Participation	15	Discussion, class time	1-2-3-4-5-6-7	Oral
Final	25	Multiple-choice, 50 minutes	1-2-3-4-5-6-7	Written and oral
Total	100			

Course Policies:

Midterm, final and make-up policy

Midterm and final exams will measure students' degree of knowledge of the conceptual material.

Students may write a make-up exam if they apply to the instructor within one week, at the latest, after the date of the exam unattended with a legitimate, documented, excuse. Make-up exams will be essay type.

Reading Assignments and Quizzes

Students will be assigned reading materials which will help them to explore theoretical background of the discussions and deepen their knowledge about the course content. Students are required to diligently read the assigned material and be ready for a quiz about their learnings. Quizzes will be given at the beginning of the class following the assignment of the reading material. Latecomers cannot take quizzes. Note that quizzes are equivalent to exams; side conversations during quizzes, not stopping writing when instructed, or any other attempt to cheat will not be tolerated and result in zero mark without warning.

There is no make-up for assignment quizzes.

Group Project

A significant component of this course is the group project. This project aims to foster teamwork, critical thinking, and the development of practical analytical skills. It presents an opportunity to demonstrate your comprehension of the course material in a real world context, making it an essential element of your overall learning experience.

There are **two options** for completing this group project:

Option 1: Students will be provided with carefully selected research topics. Your task will be to conduct an in-depth research process on the assigned topic and present it in the class. This project will enable you to deepen your understanding of talent management, identify emerging business trends, and integrate these trends into talent management practices.

Option 2: Students will be required to find a company with established talent management programs, conduct a comprehensive analysis of their practices and present their findings in the class. This project is designed to provide a practical application of the principles and knowledge acquired throughout the course. By evaluating and critiquing the selected company's talent management strategies, you will gain valuable insights into the practical application of talent management concepts.

The research topics, along with the detailed requirements for the presentation of the group project, will be shared at a later date.

Participation

Active participation and regular attendance in the classroom are integral components of this course. Being present in class and engaging in discussions is not merely a formality but a deliberate strategy to enhance your educational experience. When you attend class consistently and actively participate in

discussions, you are more likely to grasp the course material thoroughly. This participation encourages critical thinking, allows the exchange of diverse viewpoints, and hones your communication and teamwork skills. Moreover, your involvement demonstrates a commitment to your own learning and fosters a positive learning environment. Beyond academics, it prepares you for success in professional settings, where effective communication and collaboration are often pivotal. Therefore, in this course, your active presence and participation are not just expectations; they are integral to your personal growth and your readiness for future career challenges. **There is no make-up for participation.**

USE OF AI TOOLS: In the context of this course, AI tools should be used responsibly and ethically for enhancing your learning experience. Relying on AI to complete assignments, projects, or assessments in place of your own effort is strictly prohibited and will be considered a violation of academic integrity. Students must ensure that all submitted work reflects their own understanding and original thought. Misuse of AI tools will result in academic penalties as outlined in the course policies.

STUDENT DISABILITIES: Any student, who, because of a disabling condition, may require special arrangements in order to meet course requirements, should contact the instructor as soon as possible. Students should present the appropriate documentation from the university's Disability Support Office (Engelsiz ODTÜ Birimi, ODTÜ Kütüphanesi, Solmaz İzdemir Salonu, Tel: 210.7196; engelsiz@metu.edu.tr) verifying their disability, and outlining the special arrangements required. Please note that no accommodations will be provided to the disabled students prior to the completion of this approved University process.

ACADEMIC DISHONESTY: The Department of Business Administration has no tolerance for acts of academic dishonesty. Such acts damage the reputation of METU, the department and the BA/MBA/MS degree and demean the honest efforts of the majority of the students. The minimum penalty for an act of academic dishonesty will be a zero for that assignment or exam.

CHEATING: All university, faculty/institute, and department principles on academic honesty will be strictly enforced. The usual consequence for academic dishonesty is failure of the course and referral of the case to the Dean of the Faculty/Institute for additional disciplinary action. Examinations are individual and are to be completed without outside assistance of any sort. Persons observed cheating during examinations will receive a failing grade in the course. Homework assignments are individual, unless otherwise specified by the instructor, and are to be completed without outside assistance of any sort, as well. Persons observed cheating in their homework assignments will receive a score of zero for the portion of the semester grade that is allocated to such assignments.

PLAGIARISM: The instructor assumes that students will do their own work. By placing their names on assignments (individual or team), students are affirming that the contents are their original work. Any previous work available from files or past students, as well as materials available on the internet may be used only as a suggestive model. Violation of this provision will be considered as unethical behavior, subject to disciplinary action. If you have any doubt about the use of a specific material, see the instructor ahead of time. Any material used from outside sources should be referenced appropriately.

METU HONOR CODE

Every member of METU community adopts the following honor code as one of the core principles of academic life and strives to develop an academic environment where continuous adherence to this code is promoted.

"The members of the METU community are reliable, responsible and honorable people who embrace only the success and recognition they deserve, and act with integrity in their use, evaluation and presentation of facts, data and documents."

Civility

Civility is a requirement. Developing and maintaining a course environment that is conducive to learning is the responsibility of students as much as instructors. Inappropriate behavior in offline or online course settings will result, minimally, in a request to leave the setting. Students are required to use an impersonal, professional language in discussions and avoid offensive remarks. **They are to be on time for sessions; they may not be let in late. They should also not leave sessions unless there is emergency.** Note that participation is important in grading. Students must be in class to participate. Giving credit to those students being late or leaving classroom or taking a long break during participation sessions is unfair for those students not doing so. Late arrivals and frequent breaks also create disturbances. Thus, this is not simply a matter of respect. Rather, this is about fairness.

Academic regulations

Please see the regulations for undergraduate studies at: <http://oidb.metu.edu.tr/en/middle-east-technical-university-rules-and-regulations-governing-undergraduate-studies>

Academic calendar

Please see the calendar and note the important dates at: <https://oidb.metu.edu.tr/en/academic-calendar>

Tentative Course Schedule			
Week	Topic	Reading / Assignment	CSLO
Week #1	Course introduction		1,2,3,4,5,6,7
	Revisiting core concepts in HR Management		1,2,3,4,5,6,7
Week #2	Basic Concepts in Talent Management	The Historical Context of Talent Management	1,2
	Roadmap for a Successful TM Program		1,2
Week #3	Building Blocks of Talent Management - Role Definitions		1,2
	Building Blocks of Talent Management – Competencies		1,2
Week #4	Building Blocks of Talent Management - Performance Management	Performance Appraisal and Performance Management: 100 Years of Progress?	1,2
	Building Blocks of Talent Management - Critical Positions		1,2
Week #5	NATIONAL HOLIDAY-NO CLASS		
Week #6	Attract Talent: Strategic Workforce Planning		3
	Attract Talent: Employer Branding		3
Week #7	Identify Talent: Talent Segmentation	Talent or Not: Employee Reactions to Talent Designations	4
	Identify Talent: Assessment Centers		4
Week #8	Midterm		
Week #9	Develop Talent: Individual Development Plans		5
	Develop Talent: Learning Journeys		5
Week #10	Develop Talent: Hi-Po Programs	Talent Development: Building Organizational Capability	5
	Develop Talent: Coaching and Mentoring		5
Week #11	Retain Talent: Employee Engagement		5
	Retain Talent: Rewarding		5
Week #12	Retain Talent: Succession Planning	Integrating Talent and Diversity Management	6
	Diversity in Talent Management		6
Week #13	Talent Analytics		7
	The Future of Talent Management		7
Week #14	Project Presentations		1,2,3,4,5,6,7
	Wrap-Up		1,2,3,4,5,6,7