

BA 4841/5841 – INTERNATIONAL FINANCIAL INTEGRATION

<https://metu.webex.com/meet/sendeniz>

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Office Hours:	Tue-Thu: 12:10-13:00 (online and strictly by appointment)
Course Web Page:	ODTUClass Course Page
Course Description:	
<p>This course aims in developing an understanding of key issues in international financial integration. We discuss determinants, measures, benefits and costs of financial integration. Impacts of financial integration on investment and external financing are among the topics of this course. Moreover, this course aims at assessing the link between financial integration and economic growth in different economies. The course intends to focus on not only the theories but also the empirics of the subjects that will be argued.</p>	
Course Student Learning Objectives: (CSLOs)	
<p>Upon successful completion of this course, students should be able to:</p> <p>Course Specific Skills:</p> <ol style="list-style-type: none">1. Demonstrate an understanding on the notion of international financial integration.2. Demonstrate an understanding of the financial integration and the real economy.3. Realize the empirical support for the theory of financial integration and economic growth relationship. <p>Discipline Specific Skills:</p> <ol style="list-style-type: none">4. Interpret the effects of international financial integration to economic growth.5. Demonstrate broad knowledge of literature and concepts on international financial integration.6. Understand research methodologies, analyze results and interpret empirical findings. <p>Personal and Key Skills:</p> <ol style="list-style-type: none">7. Develop critical reading and writing skills.8. Develop communication and presentation skills.9. Opportunity to participate in discussions.	
Learning and Teaching Methods:	
<p>Sessions consist of a mixture of formal lectures, in-class discussions and presentation sessions.</p>	
Required Reading:	
<p>Listed in the course schedule section below.</p>	
Suggested Reading:	
<p>Levine, R. 2005. "Finance and Growth: Theory and Evidence" in Handbook of Economic Growth, Philippe Aghion and Steven Durlauf, eds., Amsterdam: North-Holland Elsevier Publishers, Volume 1, Part 1, 865–934.</p>	

Tentative Assessment and Grading:			
Form of Assessment	% Contribution	CSLOs covered by the assessment	Feedback Method
Take-home exam in the form of term project	70	1-7	Written
Article presentation and discussion report	30	1-9	Written and oral

Course Policies:
<p>Students who sign up for this course should have completed BA2802 Principles of Finance course (or equivalent), and should have an understanding of accounting, economics, algebra and statistics. Basic econometrics knowledge will be helpful. Each student is expected to be prepared for the assigned readings, i.e. expected to find and read the article assigned for that week. Each paper will be presented by students. Each student who present the paper will also write a 3-page discussion report for that paper. <u>Students are not expected to discuss the details of econometrics of the assigned articles in the presentations.</u></p> <p>There will be a take-home exam in the form of a term project due to the last day of class. There will be <u>no final examination</u> in this course. Since there is no final exam in this course, <u>a re-sit exam will not be given.</u> <u>No “extra” work</u> above the aforementioned will be accepted or credited.</p> <p>STUDENT DISABILITIES: Any student, who, because of a disabling condition, may require special arrangements in order to meet course requirements, should contact the instructor as soon as possible. Students should present the appropriate documentation from the university’s Disability Support Office (Engelsiz ODTÜ Birimi, ODTÜ Kütüphanesi, Solmaz İzdemir Salonu, Tel: 210.7196; engelsiz@metu.edu.tr) verifying their disability, and outlining the special arrangements required. Please note that no accommodations will be provided to the disabled students prior to the completion of this approved University process.</p> <p>ACADEMIC DISHONESTY: The Department of Business Administration has no tolerance for acts of academic dishonesty. Such acts damage the reputation of METU, the department and the BA/MBA/MS degree and demean the honest efforts of the majority of the students. The minimum penalty for an act of academic dishonesty will be a zero for that assignment or exam.</p> <p>CHEATING: All university, faculty/institute, and department principles on academic honesty will be strictly enforced. The usual consequence for academic dishonesty is failure of the course and referral of the case to the Dean of the Faculty/Institute for additional disciplinary action. Examinations are individual and are to be completed without outside assistance of any sort. Persons observed cheating during examinations will receive a failing grade in the course. Homework assignments are individual, unless otherwise specified by the instructor, and are to be completed without outside assistance of any sort, as well. Persons observed cheating in their homework assignments will receive a score of zero for the portion of the semester grade that is allocated to such assignments.</p> <p>PLAGIARISM: The instructor assumes that students will do their own work. By placing their names on assignments (individual or team), students are affirming that the contents are their original work. Any previous work available from files or past students, as well as materials available on the internet may be used only as a suggestive model. Violation of this provision will be considered as unethical behavior, subject to disciplinary action. If you have any doubt about the use of a specific material, see the instructor ahead of time. Any material used from outside sources should be referenced appropriately.</p>

METU HONOR CODE

Every member of METU community adopts the following honor code as one of the core principles of academic life and strives to develop an academic environment where continuous adherence to this code is promoted.

"The members of the METU community are reliable, responsible and honorable people who embrace only the success and recognition they deserve, and act with integrity in their use, evaluation and presentation of facts, data and documents."

CIVILITY IN THE CLASSROOM: Students are expected to assist in maintaining a classroom environment which is conducive to learning. Inappropriate behavior in classroom shall result, minimally, in a request to leave class.

Past observations showed that the METU classroom experience is improved when the following are true: **Students arrive on time.** Timely arrival ensures that classes are able to start and finish at the scheduled times. Timely arrival shows respect for both fellow students and faculty and it helps to create a better learning environment by reducing avoidable distractions.

Students are fully prepared for each class. Much of the learning in this course takes place during classroom discussions. When students are not prepared, they cannot contribute to the learning process. This affects not only the individual but also the classmates who count on them.

Students respect the views and opinions of their colleagues. Disagreement and debate are encouraged; however, intolerance for the views of others is unacceptable.

STUDENT EXCUSES: In case you cannot attend one of the examinations, **if and only if you can present an official (dean's or president's office approved) excuse or METU Medical Center certified Health Report, you will be eligible to take a make-up examination.** There will be one single, comprehensive make-up examination during the final period and it will be counted towards whichever exam(s) you are missing.

KNOW YOUR RIGHTS AND RESPONSIBILITIES! <http://oidb.metu.edu.tr/en/academic-rules-and-regulations>

NOTE THE IMPORTANT DATES ON THE ACADEMIC CALENDAR!

<http://oidb.metu.edu.tr/en/academiccalendar>

The instructor assumes that students who attend the next class have understood and accepted to agree with all the requirements and rules of this course.

The following table gives the tentative schedule for the semester.

Tentative Course Schedule				
Month	Day	Topic	Reading/ Assignment	CSLO
October	19	Introduction		1-9
October	21	Introduction to Financial Integration		1-9
October	26	Financial Integration		1-9
October	28	Foreign Bank Entry		1-9
November	2	Preconditions and Determinants of Financial Integration		1-9
November	4	Preconditions and Determinants of Financial Integration (Cont'd)		1-9
November	9	Von Furstenberg, G.M. 1998. "From Worldwide Capital Mobility to International Financial Integration:	Von Furstenberg (1998)	1-9

		A Review Essay”, Open Economies Review, vol. 9, pp. 53-89.		
November	11	Benefits and Costs of Financial Integration		1-9
November	16	Vinh Vo, X., Daly K.J., 2007. “The determinants of international financial integration”, Global Finance Journal, Vol.18, Issue.2, pp.228-250.	Vinh Vo, Daly (2007)	1-9
November	18	Measures of Financial Integration		1-9
November	23	Agenor, P.R. 2003. “Benefits and Costs of International Financial Integration: Theory and Facts”, World Economy, vol. 26, no. 8, pp. 1089-1118.	Agenor (2003)	1-9
November	25	Financial Integration and Economic Performance		1-9
November	30	Quinn, D., Schindler, M. , Toyoda, M. 2011. “Assessing Measures of Financial Openness and Integration”, IMF Economic Review, Vol.59, No.3, pp. 488-522.	Quinn, Schindler, Toyoda (2011)	1-9
December	2	Financial Integration and Economic Performance (Cont’d)		1-9
December	7	Edison, H.J., Levine, R., Ricci, L., Slok, T. 2002. “International Financial Integration and Economic Growth”, Journal of International Money and Finance 21: 749-776.	Edison, Levine, Ricci, Slok (2002)	1-9
December	9	Impact of Financial Integration on Investment and External Financing		1-9
December	14	Gianetti, M., Guiso, L., Jappelli, T., Padula, M., Pagano, M. 2002. “Financial Market Integration, Corporate Financing and Economic Growth”, European Commission Economic Papers No. 179, Brussels.	Gianetti, Guiso, Jappelli, Padula, Pagano (2002)	1-9
December	16	Foreign Bank Entry in Emerging Markets		1-9
December	21	Giannetti, M., S. Ongena. 2012. “Lending by example”: Direct and indirect effects of foreign banks in emerging markets, Journal of International Economics, 167-180.	Giannetti, Ongena (2012)	1-9
December	23	Foreign Bank Lending to Small Businesses		1-9
December	28	Clarke, G.R.G., Cull, R., Peria, M.S.M. 2001. “Does foreign bank penetration reduce access to credit in developing countries? Evidence from asking borrowers”, Development Research Group, The World Bank.	Clarke, Cull, Peria (2001)	1-9
December	30	European Financial Integration and the Financing of Local Businesses		1-9
January	4	Kose, M.A., Prasad, E.S., and Terrones, M.E. 2003. “Financial Integration and Macroeconomic Volatility”, IMF Working Paper.	Kose, Prasad, Terrones (2003)	1-9
January	6	Empirical finance		1-9
January	11	Schindler, M. 2009. “Measuring Financial Integration: A New Data Set”, IMF Staff Papers, Vol. 56, No. 1.	Schindler (2009)	1-9
January	13	Empirical finance (Cont’d)		1-9
January	18	Discussion		1-9
January	20	Take-home Exam (Term Project)		1-7