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Office Hours:	Strictly by appointment
Course Web Page:	https://odtuclass2022f.metu.edu.tr/course/view.php?id=1073
Course Description:	
<p>The course focuses on the strategic role of information systems in organizations. It has a managerial, rather than technical perspective, emphasizing the application of information systems in a wide variety of business settings. It focuses on the role of managers in ensuring that these systems support and integrate the various business processes within the company in order to achieve competitive advantage. Topics are divided into three parts: Part I covers the types of information systems and system applications in different decision making contexts. Part II links systems to organizational strategies and introduces the methods used for building information systems. Part III stresses the issues involved in implementing and managing information systems: the determinants of system success and failure, system vulnerability and abuse, and the ethical and social impacts of information systems.</p>	
Course Student Learning Objectives: (CSLOs)	
<p><i>Upon successful completion of this course, students should be able to:</i></p> <p>Course Specific Skills:</p> <ol style="list-style-type: none"> 1. Understand how organizations use information systems to achieve strategic objectives 2. Relate decision making structures to types of information systems 3. Relate functional area business processes to information system levels 4. Distinguish the features of the different types of enterprise applications 5. Evaluate the spectrum of approaches for information systems development 6. Understand the link between the organization’s strategy and information systems 7. Determine the priorities in selecting system projects that support the organization’s strategy 8. Be aware of new opportunities offered by network strategies 9. Recognize the importance of information systems planning 10. Identify the determinants of system success and failure 11. Manage system project risks 12. Realize that all systems are vulnerable and open to abuse 13. Create controls to take steps against system vulnerability and abuse 14. Understand the ethical and social impacts of information systems <p>Discipline Specific Skills:</p> <ol style="list-style-type: none"> 15. Understand how information systems integrate the functional areas within the organization 16. Realize that all systems lead to organizational change in different degrees 17. Recognize the role of managers in selecting systems that are critical for the organization 18. Evaluate the impact of information systems for achieving competitive advantage 19. Generate business value from information systems investments <p>Personal and Key Skills:</p> <ol style="list-style-type: none"> 20. Develop analytical skills for evaluating information systems and projects 21. Link the concepts covered in the course to real world applications 22. Formulate action plans to derive value from information 23. Undertake the ethical use of information systems 	
Learning and Teaching Methods:	
Formal lectures and in-class discussions	
Required Reading:	
Laudon, K.C., Laudon, J.P., <i>Management Information Systems: Managing the Digital Firm</i> , 17th Edition, Pearson, 2020, ISBN-9780135191798.	

Assessment and Grading:				
Form of Assessment	% Contribution	Size of the assessment	CSLOs covered by the assessment	Feedback Method
Mid-Term Exam 1	30	50 Multiple-choice questions	1,2,3,4, 15,18,19,21,22	Written and oral
Mid-Term Exam 2	30	50 Multiple-choice questions	1,6,7,8,9,10,11,14,17,18,19,20,21,22,23	Written and oral
Comprehensive Final Exam	40	50 Multiple-choice questions	1 to 23	Written

- **Makeup Examinations:** There will be no make-ups for exams or assignments, unless officially required.
- **Important Note About Re-sit (Bütünleme) Exams:** Please note that re-sit exams are no longer given at METU.
- **Incompletes:** A grade of incomplete will not be granted except for the most extreme circumstances and only after stringent verification and approval by the Department. A grade of incomplete will be granted only as a result of circumstances beyond the student's control. A grade of "I" is not given in lieu of an "FF".

Course Policies:

PRESENTATION SLIDES: The presentation slides will be available at the course web page on a weekly basis. These slides can be used as chapter summaries and utilized while taking down notes during class.

COURSE REQUIREMENTS:

- Although attendance is not mandatory in this class, past experience repeatedly demonstrated that students who regularly attend class perform significantly better than students who have an intermittent attendance.
- Students are expected to participate in the classroom discussions.
- The readings do not necessarily cover all the topics to be discussed in the classroom. Instead, they will help you get an insight about the topic and be able to get involved in the classroom discussions.
- In the Course Schedule, specific chapters have been listed for each class. The students are required to read the materials, be prepared and willing to take part in class discussions. You are highly encouraged to consult external sources and bring them for discussion in the classroom.

STUDENT DISABILITIES: Any student, who, because of a disabling condition, may require special arrangements in order to meet course requirements, should contact the instructor as soon as possible. Students should present the appropriate documentation from the university's Disability Support Office (Engelsiz ODTÜ Birimi, ODTÜ Kütüphanesi, Solmaz İzdemir Salonu, Tel: 210.7196; engelsiz@metu.edu.tr) verifying their disability, and outlining the special arrangements required. Please note that no accommodations will be provided to the disabled students prior to the completion of this approved University process.

ACADEMIC DISHONESTY: The Department of Business Administration has no tolerance for acts of academic dishonesty. Such acts damage the reputation of METU, the Department and the BS degree and demean the honest efforts of the majority of the students. The minimum penalty for an act of academic dishonesty will be a zero for that assignment or exam.

CHEATING: All university, faculty/institute, and department principles on academic honesty will be strictly enforced. The usual consequence for academic dishonesty is failure of the course and referral of the case to the Dean of the Faculty for additional disciplinary action. Examinations are individual and are to be completed without outside assistance of any sort. Persons observed cheating during examinations will receive a failing grade in the course. Homework assignments are individual, unless otherwise specified by the instructor, and are to be completed without outside assistance of any sort, as well. Persons observed cheating in their homework assignments will receive a score of zero for the portion of the semester grade that is allocated to such assignments.

PLAGIARISM: The instructor assumes that students will do their own work. By placing their names on assignments (individual or team), students are affirming that the contents are their original work. Any previous work available from files or past students, as well as materials available on the internet may be used only as a suggestive model. Violation of this provision will be considered as unethical behavior, subject to disciplinary action. If you have any doubt about the use of a specific material, see the instructor ahead of time. Any material used from outside sources should be referenced appropriately. Persons observed to plagiarize will be referred to the Dean of the Faculty for additional disciplinary action and also they will receive a score of zero for the portion of the semester grade that is allocated to such assignments.

METU HONOR CODE: Every member of the METU community adopts the following honor code as one of the core principles of academic life and strives to develop an academic environment where continuous adherence to this code is promoted.

"The members of the METU community are reliable, responsible and honorable people who embrace only the success and recognition they deserve, and act with integrity in their use, evaluation and presentation of facts, data and documents."

CIVILITY IN THE CLASSROOM: Students are expected to assist in maintaining a classroom environment which is conducive to learning. In order to assure that all students have an opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from using laptop computers and cellular phones, making offensive remarks, reading newspapers, sleeping, or engaging in any other form of distraction. Inappropriate behavior in classroom shall result, minimally, in a request to leave class.

Past observations have shown that the METU classroom experience is improved when the following are true:

Students arrive on time. Timely arrival ensures that classes are able to start and finish at the scheduled times. Timely arrival shows respect for both fellow students and faculty and it helps to create a better learning environment by reducing avoidable distractions. If you have an excuse for arriving after the start or leaving before the end of the lecture, inform the Instructor.

Students are fully prepared for each class. Much of the learning in this course takes place during classroom discussions. When students are not prepared, they cannot contribute to the learning process.

Students respect the views and opinions of their colleagues. Disagreement and debate are encouraged; however, intolerance for the views of others is unacceptable.

KNOW YOUR RIGHTS AND RESPONSIBILITIES! <http://oidb.metu.edu.tr/en/academic-rules-and-regulations>

NOTE THE IMPORTANT DATES ON THE ACADEMIC CALENDAR! <http://oidb.metu.edu.tr/en/academic-calendar>

The following table gives the tentative schedule for the semester.

	Month	Day	Topic	Chapter	CSLO
1	October	4	Introduction to Information Systems: Data, Information and Knowledge		21
2		6	Information Systems in Global Business Strategic Business Objectives	1	1,18,19,21
3		11	Dimensions of Information Systems; Key Challenges	1.2	
4		13	How Businesses Use Information Systems Business Processes and Information Systems	2	1,2,3,4,15,18,19,21
5		18	Types of Information Systems	2.1	
6		20	Enterprise Systems	9.1	
7		25	Supply Chain Management Systems	9.2	
8		27	Customer Relationship Management Systems	9.3	
9	November	1	Managing Knowledge Enterprise-Wide Knowledge Management Systems Knowledge Work Systems	11	1,2,4,18,19,21,22
10		3	Intelligent Techniques	11.4	
11		8	Enhancing Decision Making Decision Support Systems	12	1,2,4,18,19,21,22
12		10	Customer Decision Support Systems Executive Support Systems Group Decision Support Systems		
13		15	MID-TERM #1		
14		17	Information Systems, Organization and Strategy Competitive Forces Model	3.3	1,6,7,8,18,19,20,21,22
15		22	Value Chain Model		
16		24	Network Strategies		
17		29	Managing Projects Information System Failure The Information Systems Plan	14	9,10,11,17,18,19,20,22
18	December	1	Selecting Projects		
19		6	Managing Project Risk	14.4	
20		8	Ethical and Social Issues in Information Systems Ethics in an Information Society The Moral Dimension of Information Systems	4	14,23
21		13	MID-TERM #2		
22		15	Building Information Systems Organizational Change System Development Life Cycle	13	5,16
23		20	Traditional Systems Life Cycle		
24		22	Prototyping Application Software Packages		
25		27	End-User Development		
26		29	Outsourcing		
27	January	3	Securing Information Systems System Vulnerability and Abuse	8	12,13
28		5	Creating a Control Environment		
		11	FINAL EXAM @ 16:30		1-23